

Katerine Ellis

West Kelowna, BC

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Objective:

To secure a TTOC or contract teaching position that includes opportunities for professional development.

Summary of Qualifications:

- Can work easily with new concepts and take on responsibilities
- Self-motivated and ability to multitask and set realistic priorities
- Excellent written and verbal communication
- First Aid certified
- EASE certified
- Training in interventions for children with ASD (play-based, sensory regulation, other)
- Behaviour interventionist experience for Early Intervention Programs
- Demonstrates strength in working with children and their families

Education:

September 2021 - April 2023

Thompson Rivers University - Bachelor of Education, Elementary

September 2010 - April 2013

University of British Columbia - Bachelor of Arts, Psychology

September 2007 - April 2010

Langara College - General Studies Program

Practicum Experience:

- EDPR 4100 and 4200: Kindergarten, Juniper Ridge Elementary (3 and 10 weeks)
Created engaging units for each subject and lessons for theme days that were accessible to all students. Designed center-style activities to extend student learning across multiple subject areas. Designed formative assessments and provided students with prompt, detailed, and constructive feedback with summative assessments.
- EDPR 4200: TTOC Experience, Juniper Ridge Elementary: Grade 6/7, Grade 4, Grade 2
Followed the day plan left by the classroom teacher, recorded observations, and notes about the day, and left a detailed day plan for the following day.
- EDPR 3200: Grade 5/6, AE Perry Elementary (2 weeks)
Designed a project-based Math unit (area and perimeter) and used an experimental design process for the Science unit (forces in motion) that included multiple means of engagement, action, and expression of students' learning. Co-created rubrics with student input for clarity of learning goals and criteria.
- EDPR 3100: Kindergarten, RL Clemitson Elementary (7 days)
Created inclusive hands-on center style activities focusing on rhyming skills and letter knowledge.

Professional Experience:

October 2018 - June 2021: **Connect to Learn Therapeutic Learning Centre- Education Assistant/Tutoring**

- Designed tailored educational experiences based on the students' academic level.
- Facilitated improvement of academic skills and life skills of students.
- Supported students with social, emotional, and behavioural needs.
- Small student to instructor ratio (about 3:1), with opportunities for 1:1 tutoring.

October 2016 - August 2018: **Loyst and Associates Autism Services- Behaviour/Attachment Interventionist**

- Completed training for the Reference and Regulate Early Intervention program.
- Trained in play-based therapy for children under the age of 6.
- Case conferenced to understand needs of each client and tailored the curriculum to foster attachment and social referencing skills.
- Built early social referencing skills, a foundational skill for all other learning.
- Introduced visual aids and augmented communication tools. Assisted with clients' self-regulation.
- Tracked and assessed engagement levels and the quality of social referencing.

June 2016 - August 2018: **Behavioural Intervention and Community Support- Private Families**

- Provided intervention and respite services for children and youth with an ASD diagnosis.
- Designed visual aids and intervention strategies to improve communication and reduce harmful behaviours.
- Attended school IEP meetings to support parents and help them advocate for their children.
- Provided modeling for school staff on beneficial intervention techniques.
- Supervised and supported clients on out-trips appropriate to their interests and skills.

September 2004 – May 2016: **Cartwheels Gym/Wayland Sports- Gymnastics Instructor**

- Completed Community level first aid courses, National Coaching Certification Programs (NCCP) levels 1 and 2, and Respect in Sport. Participated in Canucks Autism Network training session.
- Coaching duties – Experienced in working with children, ages walking through to teens, teaching them how to move in a safe, positive environment. Comfortable and experienced working with children with a variety of special needs; including autism spectrum disorder, ADD/ADHD, downs syndrome, epilepsy, hemiplegia, FAS, ODD, hearing/vision impairments, cerebral palsy, etc.
- Summer Camp Director 2009 -2012 – Worked as a team with other coaches to coordinate groups of children through gymnastics and other fun activities in the gym. Duties included taking the children ages 4 and older on out trips.

Hobbies and Interests: Singing, gymnastics, yoga, dancing, swimming, cooking, reading, gardening, and hiking.

References:

Dana Kimura - Program Director of Tumbletown Gym Steveston, 604- 357-7355, dana@tumbletown.ca

Bonnie Daudlin - Speech and Language Pathologist, Behaviour Consultant at Loyst and Associates Autism Services, 604-338-0595, bonnie@randrforautism.com

Suzanne Allan - Owner/Director of Connect to Learn, 250-470-7218, suzconnect@icloud.com

Aislinn Mulholland - Teacher SD73, 250-374-2305, amulholland@sd73.bc.ca

Deanna Steptoe - Principal of Juniper Ridge Elementary, 250-375-2305, dsteptoe@sd73.bc.ca

Tara Bond - TRU Faculty Mentor and Career Services Coordinator, 250-377-6021, tbond@tru.ca